

## EDU 705 GBC Assessment References:

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Chauncey, B. (2004). Alternative assessment in higher education: Web sites for a learner-centered approach. *C&RL News*, 65 (10), November 2004  
<http://www.ala.org/ala/acrl/acrlpubs/crlnews/backissues2004/november04/alternativeassessment.cfm>

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Rodan, D. (2004). Seeking educational excellence: Developing self assessment for analytical essays. Presentation at Teaching and Learning Forum 2004, Proceedings accessed at: <http://lsn.curtin.edu.au/tlf/tlf2004/rodan.html>

O'Neill, G., Huntley-Moore, S., and Race, P. (eds). (2007). Case Studies of Good Practices in Assessment of Student Learning in Higher Education. AISHE READINGS. Number 1 Published online at: <http://www.aishe.org/readings/2007-1/>

Isaacs, G. (2002). Assessing Group Tasks. *Teaching & Learning In Higher Education Series*. Teaching & Educational Development Institute, The University of Queensland. Accessed 20-Mar-08 at: [http://www.tedi.uq.edu.au/downloads/T&L\\_Assess\\_group\\_tasks.pdf](http://www.tedi.uq.edu.au/downloads/T&L_Assess_group_tasks.pdf)

## Weblinks:

Problems/situations – suitable for numbers/analysis  
<http://www-fhs.mcmaster.ca/pbls/writing/contents.htm>

Active/Cooperative Learning: Best practices in engineering education.  
<http://clte.asu.edu/active/impleasse.htm>

Classroom Assessment Techniques "Why do we insist on measuring it with a micrometer when we mark it with chalk and cut it with an axe?" ---Peter Ewell: <http://www.siue.edu/~deder/assess/catmain.html>

Assessment in Higher Education – listing of online articles at:  
[http://ahe.cqu.edu.au/online\\_articles.htm](http://ahe.cqu.edu.au/online_articles.htm)

What Does Authentic Assessment Look Like?  
<http://jonathan.mueller.faculty.noctrl.edu/toolbox/whatisit.htm#definitions>

Working with ESL/Multicultural Writers: Best Classroom Practices  
<http://www.eou.edu/writelab/ESLFacClassroomPractices.htm>

Implications of Assessment on Gardner's Multiple Intelligence Theory  
<http://www.indiana.edu/~intell/mitheory.shtml>

**If you learn only methods, you'll be tied to your methods, but if you learn principles you can devise your own methods. - Ralph Waldo Emerson**